

2007-2008 NCLB School Report Card

In accordance with the provisions of the federal No Child Left Behind Act (NCLB), our district is providing you with information pertaining to student academic achievement and teacher qualifications for the current school year.

District: Shallowater ISD

Reading/English Language Arts					Mathematics			
Student Group	2006-07	2007-08	Met AYP ?	State	2006-07	2007-08	Met AYP ?	State
AYP Standard	60%	60 %	Yes	60%	50%	50 %	Yes	50%
All Students	93%	93%	Yes	91%	87%	85%	Yes	80%
African American	86%	67%	Yes	87%	43%	44%	Yes	69%
Hispanic	89%	88%	Yes	87%	80%	77%	Yes	75%
White	95%	97%	Yes	96%	91%	90%	Yes	89%
Students with Disabilities	95%	75%	Yes	75%	89%	11%	Yes	61%
Students with Limited English Proficiency	59%	46%	Yes	72%	67%	42%	Yes	68%
Migrant	NA	NA	NA	NA	NA	NA	NA	NA
Students who are Economically Disadvantaged	84%	87%	Yes	86%	78%	76%	Yes	74%
Male	92%	95%	NA	89%	85%	88%	NA	81%
Female	93%	97%	NA	92%	87%	88%	NA	80%
Percent of Students Tested	100%	100%	Yes	98%	100%	100%	Yes	98%
	Class of 2006	Class of 2007						
Graduation Rate	94%	100%						

2007-2008 NCLB School Report Card

In accordance with the provisions of the federal No Child Left Behind Act (NCLB), our district is providing you with information pertaining to student academic achievement and teacher qualifications for the current school year.

District: Shallowater ISD

Campus: Shallowater Elementary School

Reading/English Language Arts					Mathematics			
Student Group	2006-07	2007-08	Met AYP ?	State	2006-07	2007-08	Met AYP ?	State
AYP Standard	60%	60%	Yes	60%	60%	50 %	Yes	50%
All Students	91%	91%	Yes	91%	91%	86%	Yes	80%
African American	NA	NA	NA	87%	NA	NA	Yes	69%
Hispanic	85%	85%	Yes	87%	85%	74%	Yes	75%
White	94%	94%	Yes	96%	94%	92%	Yes	89%
Students with Disabilities	90%	90%	Yes	75%	90%	81%	Yes	61%
Students with Limited English Proficiency	50%	50%	Yes	72%	50%	50%	Yes	68%
Migrant	NA	NA	NA	NA	NA	NA	NA	NA
Students who are Economically Disadvantaged	78%	78%	Yes	86%	78%	75%	Yes	74%
Male	%	%	NA	89%	%	88%	NA	81%
Female	%	%	NA	92%	%	88%	NA	80%
Percent of Students Tested	100%	100%		98%	100%	100%	NA	98%
	Class of 2006	Class of 2007						
Graduation Rate	NA	NA						

2007-2008 NCLB School Report Card

In accordance with the provisions of the federal No Child Left Behind Act (NCLB), our district is providing you with information pertaining to student academic achievement and teacher qualifications for the current school year.

District: Shallowater ISD

Campus: Shallowater Intermediate School

Reading/English Language Arts					Mathematics			
Student Group	2006-07	2007-08	Met AYP ?	State	2006-07	2007-08	Met AYP ?	State
AYP Standard	60%	60 %	Yes	60%	50%	50 %	Yes	50%
All Students	91%	94%	Yes	91%	86%	86%	Yes	80%
African American	NA	NA	NA	87%	NA	NA	Yes	69%
Hispanic	85%	91%	Yes	87%	81%	74%	Yes	75%
White	94%	96%	Yes	96%	90%	92%	Yes	89
Students with Disabilities	90%	87%	Yes	75%	87%	81%	Yes	61%
Students with Limited English Proficiency	50%	88%	Yes	72%	71%	50%	Yes	68%
Migrant	NA	NA	NA	NA	NA	NA	NA	NA
Students who are Economically Disadvantaged	78%	89%	Yes	86%	78%	75%	Yes	74%
Male	%	%	NA	89%	85%	88%	NA	81%
Female	%	%	NA	92%	87%	88%	NA	80%
Percent of Students Tested	100%	100%		98%	100%	100%	Yes	98%
	Class of 2006	Class of 2007						
Graduation Rate	NA	NA						

2007-2008 NCLB School Report Card

In accordance with the provisions of the federal No Child Left Behind Act (NCLB), our district is providing you with information pertaining to student academic achievement and teacher qualifications for the current school year.

District: Shallowater ISD

Campus: Shallowater Middle School

Reading/English Language Arts					Mathematics			
Student Group	2006-07	2007-08	Met AYP ?	State	2006-07	2007-08	Met AYP ?	State
AYP Standard	60%	60 %	Yes	60%	50%	50 %	Yes	50%
All Students	95%	94%	Yes	91%	89%	94%	Yes	80%
African American	NA	NA	NA	87%	NA	NA	Yes	69%
Hispanic	93%	87%	Yes	87%	93%	87%	Yes	75
White	95%	97%	Yes	96%	95%	97%	Yes	89
Students with Disabilities	97%	68%	Yes	75%	97%	68%	Yes	61%
Students with Limited English Proficiency	83%	18%	Yes	72%	83%	18%	Yes	68%
Migrant	NA	NA	NA	NA	NA	NA	NA	NA
Students who are Economically Disadvantaged	90%	87%	Yes	86%	90%	87%	Yes	74%
Male	%	%	NA	89%	95%	97%	NA	81%
Female	%	%	NA	92%	93%	99%	NA	80%
Percent of Students Tested	99%	100%		98%	99%	100%		98%
	Class of 2006	Class of 2007						
Graduation Rate	NA	NA						

2007-2008 NCLB School Report Card

In accordance with the provisions of the federal No Child Left Behind Act (NCLB), our district is providing you with information pertaining to student academic achievement and teacher qualifications for the current school year.

District: Shallowater ISD

Campus: Shallowater High School

Reading/English Language Arts					Mathematics			
Student Group	2006-07	2007-08	Met AYP ?	State	2006-07	2007-08	Met AYP ?	State
AYP Standard	60%	60 %	Yes	60%	50%	50 %	Yes	50%
All Students	92%	93%	Yes	91%	82%	68%	Yes	80%
African American	NA	NA	NA	87%	NA	NA	NA	69%
Hispanic	87%	84%	Yes	87%	70%	64%	Yes	75%
White	95%	96%	Yes	96%	91%	71%	Yes	89%
Students with Disabilities	95%	67%	Yes	75%	86%	17%	Yes	61%
Students with Limited English Proficiency	59%	50%	Yes	72%	40%	NA	NA	68%
Migrant	NA	NA	NA	NA	NA	NA	NA	NA
Students who are Economically Disadvantaged	80%	84%	Yes	86%	69%	60%	Yes	74%
Male	95%	98%	NA	89%	83%	75%	NA	81%
Female	92%	98%	NA	92%	%	%	NA	80%
Percent of Students Tested	100%	100%	Yes	98%	100%	100%	Yes	98%
	Class of 2006	Class of 2007						
Graduation Rate	94%	97.3%						

Title I Schools Identified as In Need of Improvement:

Campus	Reason for School Improvement Status:	School Year(s) Identified for Improvement
Shallowater Elementary	No SISD campuses were identified for School Improvement	0

Shallowater Elementary School Highly Qualified Teacher Data

Educator Data 2008-2009	School	District	State Goal
Total # of Teachers	19	90	N/A
Percentage of Teachers in Core Academic Subjects Who are Highly Qualified	100%	100%	100%
Percentage of Teachers in Core Academic Subjects Who are NOT Highly Qualified	0%	0%	0%
Percentage of Teachers Teaching with Emergency or Provisional Credentials	0%	0%	0%
Percentage of Classes Taught by Highly Qualified Teachers in High Poverty Schools	NA	NA	100%
Percentage of Classes Taught by Highly Qualified Teachers in Low Poverty Schools	NA	NA	100%

Highly Qualified Teacher Requirements:

There are three requirements that must be met to be considered to have met the Highly Qualified Requirements:

- Hold at least a Bachelor’s Degree
- Be fully Certified by the State of Texas
- Demonstrate competency in each of the core academic subjects in which the teacher is teaching

Questions concerning the data contained in this report should be directed to:

Name: Doris Scoggin

Position: Assistant Superintendent

Address: 1100 Ave. K

Email: dscoggin@shallowaterisd.net

Phone: 806-832-4531 x 2002

Title I Schools Identified as In Need of Improvement:

Campus	Reason for School Improvement Status:	School Year(s) Identified for Improvement
Shallowater Intermediate	No SISD campuses were identified for School Improvement	0

Shallowater Intermediate School Highly Qualified Teacher Data

Educator Data 2008-2009	School	District	State Goal
Total # of Teachers	22	90	N100%
Percentage of Teachers in Core Academic Subjects Who are Highly Qualified	100%	100%	100%
Percentage of Teachers in Core Academic Subjects Who are NOT Highly Qualified	0%	0%	0%
Percentage of Teachers Teaching with Emergency or Provisional Credentials	0%	0%	0%
Percentage of Classes Taught by Highly Qualified Teachers in High Poverty Schools	NA	NA	100%
Percentage of Classes Taught by Highly Qualified Teachers in Low Poverty Schools	NA	NA	100%

Highly Qualified Teacher Requirements:

There are three requirements that must be met to be considered to have met the Highly Qualified Requirements:

- Hold at least a Bachelor’s Degree
- Be fully Certified by the State of Texas
- Demonstrate competency in each of the core academic subjects in which the teacher is teaching

Questions concerning the data contained in this report should be directed to:

Name: Doris Scoggin

Position: Assistant Superintendent

Address: 1100 Ave. K

Email: dscoggin@shallowaterisd.net

Phone: 806-832-4531 x 2002

Title I Schools Identified as In Need of Improvement:

District	Reason for School Improvement Status:	School Year(s) Identified for Improvement
Shallowater ISD	No SISD campuses were identified for School Improvement	0

Shallowater ISD Highly Qualified Teacher Data

Educator Data 2008-2009	School	District	State Goal
Total # of Teachers	90	90	N/A100%
Percentage of Teachers in Core Academic Subjects Who are Highly Qualified	100%	100%	100%
Percentage of Teachers in Core Academic Subjects Who are NOT Highly Qualified	0%	0%	0%
Percentage of Teachers Teaching with Emergency or Provisional Credentials	0%	1%	0%
Percentage of Classes Taught by Highly Qualified Teachers in High Poverty Schools	NA	NA	100%
Percentage of Classes Taught by Highly Qualified Teachers in Low Poverty Schools	NA	NA	100%

Highly Qualified Teacher Requirements:

There are three requirements that must be met to be considered to have met the Highly Qualified Requirements:

- Hold at least a Bachelor’s Degree
- Be fully Certified by the State of Texas
- Demonstrate competency in each of the core academic subjects in which the teacher is teaching

Questions concerning the data contained in this report should be directed to:

Name: Doris Scoggin

Position: Assistant Superintendent

Address: 1100 Ave. K

Email: dscoggin@shallowaterisd.net

Phone: 806-832-4531 x 2002