

## ***2008-09 Academic Excellence Indicator System***

***District Name: SHALLOWATER ISD***

***District #: 152909***

***2009 Accountability Rating: Recognized***

***PBM Special Education Monitoring Results Status:***

***Local Interventions Implemented***

***Gold Performance Acknowledgments:***

***College-Ready Graduates (Class of 2008)***

***Recommended High School Program (Class of 2008)***

***Texas Success Initiative (TSI) ELA***

***Texas Success Initiative (TSI) Mathematics***

***Commended on Social Studies***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 District Performance

District Name: SHALLOWATER ISD  
District #: 152909

Indicator:	State	Region 17	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2009 Standard Grade 3 (English) First Administration Only</b>															
Reading	2009	90%	90%	96%	*	89%	99%	*	*	96%	95%	*	92%	*	89%
	2008	89%	90%	96%	*	96%	97%	*	*	94%	98%	*	93%	*	93%
Mathematics	2009	86%	83%	90%	*	73%	97%	*	*	94%	87%	*	81%	*	82%
	2008	85%	83%	75%	*	44%	88%	*	*	75%	76%	*	55%	*	58%
All Tests	2009	82%	80%	89%	*	71%	96%	*	*	92%	86%	*	80%	*	78%
	2008	80%	79%	74%	*	46%	87%	*	*	75%	74%	*	55%	*	55%
<b>TAKS Met 2009 Standard Grade 4 (English)</b>															
Reading	2009	86%	85%	89%	*	70%	96%	*	*	84%	93%	*	76%	*	73%
	2008	85%	84%	88%	*	80%	91%	*	*	87%	90%	*	78%	*	67%
Mathematics	2009	88%	86%	87%	*	74%	93%	*	*	84%	91%	*	73%	*	63%
	2008	87%	86%	92%	*	85%	95%	*	*	91%	93%	*	87%	*	75%
Writing	2009	92%	91%	97%	*	96%	97%	*	*	94%	> 99%	*	92%	*	91%
	2008	93%	93%	96%	*	95%	97%	*	*	94%	> 99%	> 99%	92%	*	91%
All Tests	2009	78%	75%	84%	*	67%	91%	*	*	80%	89%	*	68%	*	61%
	2008	77%	76%	87%	*	81%	90%	*	*	88%	87%	> 99%	80%	*	70%
<b>TAKS Met 2009 Standard Grade 5 (English) First Administration Only</b>															
Reading	2009	85%	84%	95%	*	86%	98%	*	*	92%	> 99%	*	83%	*	75%
	2008	85%	87%	90%	*	77%	98%	*	*	85%	95%	*	77%	*	74%
Mathematics	2009	86%	86%	88%	*	81%	90%	*	*	82%	97%	*	88%	*	60%
	2008	86%	86%	90%	*	86%	95%	*	*	90%	90%	> 99%	81%	*	68%
@ Science	2009	85%	84%	87%	*	67%	95%	*	*	84%	94%	56%	71%	*	50%
	2008	82%	81%	91%	*	86%	96%	*	*	88%	95%	> 99%	81%	*	68%
@ All Tests	2009	73%	71%	82%	*	64%	89%	*	*	76%	91%	56%	72%	*	45%
	2008	72%	72%	84%	*	68%	93%	*	*	79%	90%	> 99%	65%	*	65%
<b>TAKS Met 2009 Standard Grade 6 (English)</b>															
Reading	2009	93%	93%	99%	*	> 99%	98%	*	*	> 99%	98%	*	> 99%	*	93%
	2008	94%	94%	98%	*	94%	> 99%	*	*	98%	98%	*	97%	*	93%
Mathematics	2009	82%	80%	90%	*	86%	92%	*	*	87%	93%	*	78%	*	73%
	2008	83%	84%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
All Tests	2009	80%	78%	89%	*	86%	90%	*	*	87%	91%	*	78%	*	67%
	2008	81%	82%	98%	*	94%	> 99%	*	*	98%	98%	*	97%	*	93%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 District Performance

District Name: SHALLOWATER ISD  
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Indicator:	State	Region 17	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2009 Standard Grade 7</b>															
Reading	2009	87%	88%	98%	*	93%	> 99%	*	*	95%	> 99%	*	93%	*	91%
	2008	88%	90%	95%	*	92%	97%	*	*	92%	98%	*	91%	*	81%
Mathematics	2009	82%	82%	98%	*	94%	> 99%	*	*	98%	98%	*	> 99%	*	91%
	2008	80%	80%	90%	*	84%	93%	*	*	90%	89%	*	81%	*	69%
Writing	2009	94%	96%	98%	*	93%	> 99%	*	*	95%	> 99%	*	93%	*	91%
	2008	93%	95%	99%	*	> 99%	98%	*	*	98%	> 99%	*	> 99%	*	96%
All Tests	2009	76%	77%	96%	*	88%	> 99%	*	*	94%	98%	*	94%	*	83%
	2008	74%	76%	88%	*	81%	92%	*	*	87%	89%	*	78%	*	62%
<b>TAKS Met 2009 Standard Grade 8 First Administration Only</b>															
Reading	2009	95%	95%	96%	*	89%	> 99%	*	*	93%	> 99%	*	89%	*	87%
	2008	95%	95%	98%	*	97%	99%	*	*	96%	> 99%	> 99%	> 99%	*	91%
Mathematics	2009	82%	83%	94%	*	92%	95%	*	*	95%	93%	*	91%	*	79%
	2008	79%	81%	89%	*	75%	96%	*	*	88%	90%	> 99%	81%	*	59%
@ Science	2009	73%	72%	92%	*	79%	98%	*	*	96%	86%	*	88%	*	74%
	2008	69%	70%	81%	*	61%	92%	*	*	81%	81%	43%	70%	*	48%
@ Soc Studies	2009	92%	93%	97%	*	91%	> 99%	*	*	96%	98%	*	94%	*	89%
	2008	91%	91%	94%	*	91%	96%	*	*	94%	94%	77%	92%	*	89%
@ All Tests	2009	67%	67%	86%	*	74%	94%	*	*	88%	85%	*	78%	*	57%
	2008	64%	65%	79%	*	60%	89%	*	*	80%	79%	43%	65%	*	44%
<b>TAKS Met 2009 Standard Grade 9</b>															
Reading	2009	91%	93%	98%	*	97%	99%	*	*	96%	> 99%	*	97%	*	93%
	2008	87%	89%	97%	*	92%	> 99%	*	*	97%	97%	*	93%	*	93%
Mathematics	2009	71%	74%	91%	*	85%	92%	*	*	93%	88%	*	90%	*	76%
	2008	64%	66%	87%	*	68%	93%	*	*	90%	83%	*	72%	*	70%
All Tests	2009	70%	73%	91%	*	86%	92%	*	*	93%	88%	*	91%	*	77%
	2008	63%	66%	85%	*	64%	93%	*	*	86%	83%	*	69%	*	66%

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<b>TAKS Met 2009 Standard Grade 10</b>															
Eng Lang Arts	2009	90%	90%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2008	89%	90%	98%	*	95%	98%	*	*	98%	98%	*	92%	*	96%
Mathematics	2009	69%	67%	92%	*	81%	96%	*	*	93%	92%	*	86%	*	82%
	2008	66%	65%	76%	*	75%	77%	*	*	75%	77%	*	71%	*	38%
@ Science	2009	67%	65%	93%	*	85%	96%	*	*	89%	97%	*	90%	*	81%
	2008	65%	65%	80%	*	71%	84%	*	*	81%	79%	*	72%	*	56%
@ Soc Studies	2009	91%	90%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
	2008	89%	89%	98%	*	90%	> 99%	*	*	> 99%	95%	*	92%	*	92%
@ All Tests	2009	57%	55%	88%	*	77%	92%	*	*	86%	90%	71%	81%	*	73%
	2008	55%	54%	69%	*	57%	73%	*	*	67%	71%	40%	62%	*	32%
<b>TAKS Met 2009 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11</b>															
Eng Lang Arts	2009	93%	93%	95%	*	86%	98%	*	*	95%	95%	80%	90%	*	90%
	2008	91%	90%	95%	*	89%	98%	*	*	97%	92%	*	82%	*	90%
Mathematics	2009	82%	81%	88%	*	84%	88%	*	*	90%	85%	*	78%	*	71%
	2008	80%	78%	86%	*	68%	94%	*	*	95%	78%	*	65%	*	67%
Science	2009	86%	84%	95%	*	84%	98%	*	*	> 99%	90%	*	83%	*	89%
	2008	81%	78%	85%	*	63%	94%	*	*	92%	78%	*	59%	*	63%
Soc Studies	2009	97%	97%	99%	*	95%	> 99%	*	*	> 99%	98%	*	95%	*	97%
	2008	95%	95%	97%	*	89%	> 99%	*	*	> 99%	95%	*	89%	*	94%
All Tests	2009	76%	75%	85%	*	77%	88%	*	*	86%	84%	86%	76%	*	69%
	2008	72%	70%	83%	*	58%	94%	*	*	90%	76%	*	61%	*	63%

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Indicator:	State	Region 17	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b> (Standard Accountability Indicator)															
Reading/ELA	2009	91%	92%	97%	> 99%	92%	99%	*	*	96%	98%	90%	93%	40%	91%
	2008	91%	92%	96%	67%	93%	98%	80%	*	95%	97%	> 99%	92%	63%	90%
Mathematics	2009	82%	82%	91%	> 99%	84%	94%	*	*	91%	92%	> 99%	85%	60%	76%
	2008	80%	80%	88%	50%	79%	93%	> 99%	*	88%	88%	91%	79%	31%	68%
Writing	2009	93%	94%	97%	*	95%	98%	*	*	95%	> 99%	*	92%	*	91%
	2008	93%	94%	98%	*	98%	97%	*	*	96%	> 99%	> 99%	96%	*	94%
Science	2009	78%	76%	92%	*	78%	97%	*	*	92%	92%	60%	83%	*	77%
	2008	74%	74%	84%	38%	69%	91%	*	*	85%	84%	58%	72%	22%	58%
Soc Studies	2009	93%	93%	99%	*	95%	> 99%	*	*	99%	98%	> 99%	96%	*	96%
	2008	91%	91%	96%	> 99%	90%	98%	*	*	98%	95%	84%	91%	33%	92%
All Tests	2009	74%	74%	88%	> 99%	77%	93%	*	*	88%	89%	79%	80%	25%	69%
	2008	72%	72%	84%	42%	71%	90%	80%	*	84%	84%	73%	72%	28%	62%
<b>TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	96%	96%	98%	> 99%	95%	> 99%	*	*	98%	99%	95%	96%	70%	95%
Mathematics	2009	89%	89%	96%	> 99%	92%	97%	*	*	95%	97%	> 99%	92%	80%	87%
Writing	2009	97%	98%	99%	*	96%	> 99%	*	*	98%	> 99%	*	97%	*	96%
Science	2009	83%	82%	94%	*	82%	98%	*	*	95%	92%	67%	85%	*	83%
Soc Studies	2009	98%	98%	> 99%	*	99%	> 99%	*	*	> 99%	99%	> 99%	99%	*	99%
All Tests	2009	84%	84%	93%	> 99%	85%	97%	*	*	93%	94%	85%	87%	50%	81%
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	34%	33%	45%	29%	28%	53%	*	*	39%	52%	33%	26%	< 1%	16%
	2008	34%	33%	42%	25%	27%	49%	40%	*	36%	49%	32%	29%	< 1%	19%
Mathematics	2009	31%	28%	34%	14%	18%	41%	*	*	32%	37%	38%	18%	< 1%	10%
	2008	28%	25%	30%	17%	15%	37%	20%	*	29%	31%	18%	17%	6%	9%
Writing	2009	34%	35%	41%	*	29%	46%	*	*	30%	52%	*	21%	*	13%
	2008	33%	35%	47%	*	40%	50%	*	*	40%	56%	14%	39%	*	24%
Science	2009	26%	24%	36%	*	25%	41%	*	*	36%	36%	27%	21%	*	6%
	2008	22%	21%	30%	< 1%	13%	37%	*	*	35%	24%	13%	14%	< 1%	9%
Soc Studies	2009	44%	42%	59%	*	40%	66%	*	*	60%	58%	36%	38%	*	30%
	2008	36%	34%	49%	40%	25%	59%	*	*	56%	42%	11%	30%	< 1%	19%
All Tests	2009	16%	14%	21%	14%	7%	27%	*	*	19%	23%	18%	6%	< 1%	3%
	2008	15%	13%	18%	8%	7%	23%	20%	*	17%	18%	5%	10%	< 1%	5%

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Indicator:	State	Region 17	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS-M Met 2009 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2009	82%	87%	> 99%	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%	
Mathematics	2009	69%	73%	80%	*	79%	81%	*	73%	92%	80%	74%	*	88%	
Writing	2009	72%	84%	> 99%	*	> 99%	> 99%	*	> 99%	*	> 99%	> 99%	*	> 99%	
Science	2009	51%	51%	77%	*	67%	92%	*	80%	70%	77%	63%	*	81%	
Soc Studies	2009	64%	66%	85%	*	75%	> 99%	*	86%	83%	85%	82%	*	89%	
All Tests	2009	57%	62%	75%	*	64%	87%	*	78%	67%	75%	63%	*	78%	
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)</b>															
Reading/ELA	2009	87%	87%	94%	70%	86%	97%	*	*	92%	96%	65%	86%	33%	83%
	2008	86%	87%	92%	67%	86%	96%	80%	*	90%	95%	62%	85%	48%	82%
Mathematics	2009	80%	79%	89%	70%	80%	93%	*	*	88%	90%	53%	80%	53%	70%
	2008	78%	77%	85%	50%	75%	90%	> 99%	*	84%	86%	48%	75%	26%	64%
Writing	2009	92%	92%	97%	*	93%	98%	*	*	95%	99%	86%	92%	60%	91%
	2008	91%	91%	95%	*	91%	97%	*	*	92%	99%	60%	90%	80%	89%
Science	2009	78%	76%	92%	*	78%	97%	*	*	92%	92%	60%	83%	*	77%
	2008	74%	74%	84%	38%	69%	91%	*	*	85%	84%	58%	72%	22%	58%
Soc Studies	2009	93%	93%	99%	*	95%	> 99%	*	*	99%	98%	> 99%	96%	*	96%
	2008	91%	91%	96%	> 99%	90%	98%	*	*	98%	95%	84%	91%	33%	92%
All Tests	2009	72%	71%	85%	70%	72%	91%	*	*	83%	87%	43%	74%	24%	62%
	2008	69%	69%	80%	42%	65%	87%	80%	*	79%	81%	37%	66%	17%	55%
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)</b>															
Reading/ELA	2009	87%	87%	94%	70%	87%	97%	*	*	92%	96%	79%	88%	38%	85%
Mathematics	2009	80%	79%	88%	70%	80%	92%	*	*	87%	90%	64%	80%	53%	72%
Writing	2009	91%	92%	97%	*	94%	98%	*	*	95%	99%	95%	92%	60%	92%
Science	2009	76%	75%	90%	*	77%	97%	*	*	91%	90%	71%	80%	50%	77%
Soc Studies	2009	92%	92%	98%	*	92%	> 99%	*	*	98%	98%	90%	94%	57%	95%
All Tests	2009	71%	70%	84%	70%	71%	91%	*	*	83%	87%	49%	73%	24%	62%
<b>TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)</b>															
All Tests	2009	84%	84%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	*

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Indicator:	State	Region 17	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>2009 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.5%	99.3%	99.7%	100.0%	100.0%	99.8%	*	*	99.6%	99.8%	100.0%	100.0%	100.0%	100.0%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	90.0%	91.2%	70.0%	86.2%	94.1%	*	*	88.3%	94.5%	23.1%	84.9%	64.7%	81.4%
Not on TAKS	7.7%	9.3%	8.5%	30.0%	13.8%	5.8%	*	*	11.3%	5.3%	76.9%	15.1%	35.3%	18.6%
TAKS(Acc) Only	2.3%	3.3%	2.7%	30.0%	3.9%	1.7%	*	*	3.3%	2.0%	24.1%	5.3%	17.6%	7.1%
TAKS-M Only	3.3%	3.6%	2.9%	0.0%	5.6%	1.7%	*	*	3.8%	1.8%	25.9%	5.0%	0.0%	5.3%
TAKS-Alt Only	0.8%	0.9%	0.7%	0.0%	0.3%	0.9%	*	*	1.0%	0.4%	6.5%	1.2%	0.0%	0.0%
Combination	1.3%	1.5%	2.2%	0.0%	3.9%	1.5%	*	*	3.3%	1.1%	20.4%	3.6%	17.6%	6.2%
<b>By Acct Status</b>														
Acct System	87.3%	86.3%	89.0%	70.0%	82.9%	92.4%	*	*	87.7%	90.6%	36.1%	84.6%	70.6%	83.3%
Non-Acct System	11.2%	13.0%	10.7%	30.0%	17.1%	7.4%	*	*	11.9%	9.2%	63.9%	15.4%	29.4%	16.7%
Mobile	4.7%	5.6%	3.9%	0.0%	5.6%	3.0%	*	*	2.9%	4.8%	1.9%	2.7%	0.0%	2.8%
Non-Acct Test	6.4%	7.3%	6.8%	30.0%	11.5%	4.4%	*	*	9.0%	4.4%	62.0%	12.8%	29.4%	13.9%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>	1.5%	0.7%	0.3%	0.0%	0.0%	0.2%	*	*	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%
Absent	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.3%	0.3%	0.0%	0.0%	0.2%	*	*	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,132,150</b>	<b>50,894</b>	<b>979</b>	<b>10</b>	<b>304</b>	<b>659</b>	<b>3</b>	<b>2</b>	<b>522</b>	<b>456</b>	<b>108</b>	<b>337</b>	<b>17</b>	<b>323</b>
<b>2008 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	99.3%	99.6%	100.0%	98.7%	100.0%	100.0%	-	99.4%	99.8%	100.0%	99.1%	89.3%	98.8%
<b>By Program</b>														
TAKS (1 or more)	90.9%	90.2%	91.2%	92.3%	84.4%	94.5%	100.0%	-	88.7%	94.2%	29.1%	85.2%	60.7%	83.1%
Not on TAKS	7.5%	9.1%	8.3%	7.7%	14.3%	5.5%	0.0%	-	10.7%	5.6%	70.9%	13.9%	28.6%	15.6%
TAKS(Acc)	2.7%	4.0%	4.0%	0.0%	5.6%	3.3%	0.0%	-	5.0%	2.8%	33.6%	5.4%	17.9%	8.6%
TAKS-M Only	2.9%	3.1%	2.7%	7.7%	6.3%	0.8%	0.0%	-	3.8%	1.4%	22.7%	5.4%	7.1%	5.8%
TAKS-Alt Only	0.7%	0.8%	0.7%	0.0%	0.7%	0.8%	0.0%	-	1.0%	0.5%	6.4%	1.2%	0.0%	0.0%
Combination	1.2%	1.2%	1.0%	0.0%	1.7%	0.7%	0.0%	-	1.0%	0.9%	8.2%	1.8%	3.6%	1.2%
<b>By Acct Status</b>														
Acct System	87.1%	86.5%	87.7%	92.3%	80.1%	91.5%	71.4%	-	86.5%	89.1%	36.4%	81.9%	64.3%	81.9%
Non-Acct System	11.3%	12.8%	11.9%	7.7%	18.6%	8.5%	28.6%	-	12.9%	10.7%	63.6%	17.2%	25.0%	16.9%
Mobile	5.1%	5.7%	4.7%	0.0%	6.0%	3.9%	28.6%	-	3.8%	5.8%	2.7%	4.5%	0.0%	2.8%
Non-Acct Test	6.2%	7.2%	7.2%	7.7%	12.6%	4.6%	0.0%	-	9.1%	4.9%	60.9%	12.7%	25.0%	14.1%
<b>Not Tested</b>	1.6%	0.7%	0.4%	0.0%	1.3%	0.0%	0.0%	-	0.6%	0.2%	0.0%	0.9%	10.7%	1.2%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.3%	0.3%	0.0%	1.0%	0.0%	0.0%	-	0.4%	0.2%	0.0%	0.9%	10.7%	0.9%
Other	0.5%	0.3%	0.1%	0.0%	0.3%	0.0%	0.0%	-	0.2%	0.0%	0.0%	0.0%	0.0%	0.3%
<b>Total Count</b>	<b>3,075,682</b>	<b>50,290</b>	<b>936</b>	<b>13</b>	<b>301</b>	<b>615</b>	<b>7</b>	<b>0</b>	<b>505</b>	<b>431</b>	<b>110</b>	<b>331</b>	<b>28</b>	<b>326</b>
<b>TAKS Exit-Level Cumulative Pass Rate</b>														
Class of 2009	86%	83%	95%	*	79%	100%	*	*	98%	93%	*	89%	*	88%
Class of 2008	86%	87%	97%	*	93%	99%	*	*	96%	98%	*	92%	*	92%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 District Performance

District Name: SHALLOWATER ISD  
District #: 152909

Indicator:	State	Region 17	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2009	49%	47%	63%	*	44%	83%	*	*	54%	*	*	40%	*	63%
	2008	53%	54%	52%	*	50%	58%	*	*	44%	62%	*	47%	50%	50%
Mathematics	2009	37%	37%	48%	*	47%	45%	*	*	46%	50%	*	39%	*	48%
	2008	36%	35%	39%	20%	29%	52%	*	*	44%	32%	*	23%	*	39%
Average TGI Growth															
Reading/ELA	2009	0.52	0.41	0.81	*	0.63	0.97	*	*	0.79	0.91	*	0.62	*	0.69
	2008	0.58	0.52	0.55	*	0.56	0.57	*	*	0.54	0.55	*	0.33	0.16	0.54
Mathematics	2009	0.38	0.32	0.43	*	0.43	0.43	*	*	0.40	0.47	*	0.41	*	0.43
	2008	0.34	0.28	0.43	0.05	0.47	0.44	*	*	0.59	0.18	*	0.35	*	0.43
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2009	10%	10%	4%	*	11%	1%	*	*	4%	5%	*	8%	*	11%
	2008	12%	10%	5%	*	4%	4%	*	*	8%	2%	*	8%	*	8%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	94%	95%	98%	*	94%	> 99%	*	*	98%	98%	*	96%	*	97%
	2008	94%	96%	98%	*	> 99%	99%	*	*	96%	> 99%	*	95%	*	98%
TAKS Failers Promoted by Grade Placement Committee															
	2008	65.2%	60.7%	*	*	-	-	-	-	*	-	-	*	-	*
	2007	53.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2009	16%	17%	5%	*	14%	2%	*	*	8%	< 1%	*	17%	*	25%
	2008	15%	14%	10%	*	23%	2%	*	*	15%	5%	*	23%	*	26%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	91%	91%	98%	*	95%	98%	*	*	96%	> 99%	*	91%	*	88%
	2008	92%	93%	95%	*	91%	> 99%	*	*	93%	98%	*	90%	*	79%

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<b>Student Success Initiative (continued)</b>														
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2009	15%	14%	12%	*	19%	10%	*	*	18%	3%	*	13%	*	40%
2008	15%	14%	11%	*	14%	7%	*	*	12%	10%	< 1%	19%	*	32%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2009	92%	92%	93%	*	86%	95%	*	*	88%	> 99%	*	83%	*	67%
2008	91%	93%	94%	*	91%	98%	*	*	93%	95%	> 99%	87%	*	74%
<b>Grade 8 Reading</b>														
<b>Students Requiring Accelerated Instruction</b>														
2009	6%	5%	4%	*	11%	< 1%	*	*	7%	< 1%	*	11%	*	13%
2008	6%	5%	3%	*	3%	3%	*	*	4%	2%	< 1%	< 1%	*	9%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2009	97%	98%	98%	*	94%	> 99%	*	*	96%	> 99%	*	94%	*	93%
2008	97%	98%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2008	88.5%	85.5%	*	-	*	-	-	-	*	-	*	*	*	*
<b>Grade 8 Mathematics</b>														
<b>Students Requiring Accelerated Instruction</b>														
2009	18%	17%	7%	*	8%	6%	*	*	5%	9%	*	11%	*	21%
2008	21%	19%	14%	*	28%	7%	*	*	16%	12%	< 1%	21%	*	41%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2009	87%	88%	94%	*	92%	95%	*	*	95%	93%	*	92%	*	79%
2008	86%	87%	92%	*	86%	96%	*	*	88%	96%	83%	88%	*	65%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2008	90.5%	88.8%	*	-	*	*	-	-	*	-	*	*	*	*
<b>TAKS Met Standard (Failed in Previous Year)</b>														
<b>Retained in Grade 8</b>														
2009	48%	70%	*	*	*	*	*	*	*	*	*	*	*	*
<b>English Language Learners Progress Measure (2011 Preview)</b>														
2008-09	76%	79%	88%	*	88%	*	*	*	88%	89%	89%	87%	88%	88%
<b>Attendance Rate</b>														
2007-08	95.5%	95.3%	96.2%	97.2%	95.6%	96.5%	97.4%	-	96.5%	96.0%	95.2%	95.3%	97.3%	95.7%
2006-07	95.5%	95.8%	96.1%	97.3%	95.4%	96.4%	*	*	96.0%	96.2%	94.8%	95.0%	97.6%	95.3%

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Indicator:	State	Region 17	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Annual Dropout Rate (Gr 7-8)</b> (Standard Accountability Indicator)														
2007-08	0.3%	0.2%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2006-07	0.4%	0.4%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
<b>Annual Dropout Rate (Gr 7-12)</b> (AEA Indicator)														
2007-08	2.2%	2.2%	0.1%	0.0%	0.0%	0.2%	0.0%	-	0.3%	0.0%	0.0%	0.0%	0.0%	0.4%
2006-07	2.7%	3.0%	0.5%	0.0%	1.4%	0.0%	0.0%	*	0.8%	0.0%	0.0%	1.3%	0.0%	0.5%
<b>Annual Dropout Rate (Gr 9-12)</b>														
2007-08	3.2%	3.1%	0.2%	0.0%	0.0%	0.3%	0.0%	-	0.4%	0.0%	0.0%	0.0%	0.0%	0.6%
2006-07	3.9%	4.3%	0.7%	0.0%	2.1%	0.0%	*	*	1.2%	0.0%	0.0%	2.2%	0.0%	0.7%
<b>Completion/Student Status Rate (Gr 9-12)</b>														
<b>Class of 2008</b>														
Graduated	79.1%	82.2%	92.2%	-	75.0%	98.6%	*	-	89.7%	95.6%	85.7%	83.3%	-	87.5%
Received GED	1.5%	1.0%	1.0%	-	3.6%	0.0%	*	-	1.7%	0.0%	0.0%	0.0%	-	0.0%
Continued HS	8.9%	8.0%	4.9%	-	17.9%	0.0%	*	-	5.2%	4.4%	14.3%	16.7%	-	7.5%
Dropped Out (4-yr)	10.5%	8.8%	1.9%	-	3.6%	1.4%	*	-	3.4%	0.0%	0.0%	0.0%	-	5.0%
<b>Class of 2007</b>														
Graduated	78.0%	81.0%	97.3%	*	90.5%	100.0%	-	-	95.7%	100.0%	100.0%	94.7%	-	94.1%
Received GED	2.0%	1.7%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Continued HS	8.7%	5.1%	1.3%	*	4.8%	0.0%	-	-	2.1%	0.0%	0.0%	5.3%	-	2.9%
Dropped Out (4-yr)	11.4%	12.3%	1.3%	*	4.8%	0.0%	-	-	2.1%	0.0%	0.0%	0.0%	-	2.9%
<b>Completion Rate II (w/GED)</b> (AEA Indicator)														
Class of 2008	89.5%	91.2%	98.1%	-	96.4%	98.6%	*	-	96.6%	100.0%	100.0%	100.0%	-	95.0%
Class of 2007	88.6%	87.7%	98.7%	*	95.2%	100.0%	-	-	97.9%	100.0%	100.0%	100.0%	-	97.1%
<b>Completion Rate I (w/o GED)</b> (Standard Accountability Indicator)														
Class of 2008	88.0%	90.2%	97.1%	-	92.9%	98.6%	*	-	94.8%	100.0%	100.0%	100.0%	-	95.0%
Class of 2007	86.7%	86.1%	98.7%	*	95.2%	100.0%	-	-	97.9%	100.0%	100.0%	100.0%	-	97.1%
<b>COLLEGE READINESS INDICATORS</b>														
<b>Advanced Course/Dual Enrollment Completion</b>														
2007-08	23.1%	22.7%	19.1%	16.7%	14.7%	21.4%	0.0%	-	17.0%	21.8%	6.3%	6.7%	0.0%	7.4%
2006-07	22.1%	26.7%	19.0%	0.0%	8.7%	23.9%	*	*	15.9%	22.9%	2.1%	9.8%	0.0%	8.9%
<b>RHSP/DAP Graduates</b>														
Class of 2008	81.4%	78.2%	88.3%	-	72.7%	92.9%	*	-	86.5%	90.5%	0.0%	66.7%	-	74.3%
Class of 2007	77.9%	75.2%	80.3%	*	78.9%	80.4%	-	-	70.2%	96.6%	25.0%	77.8%	-	65.6%

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Indicator:	State	Region 17	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>AP/IB Results</b>															
Tested	2008	20.9%	10.9%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	n/a	n/a	n/a	n/a
	2007	20.0%	12.2%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	n/a	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>															
	2008	50.1%	40.4%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
	2007	50.5%	40.4%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>															
	2008	46.0%	39.7%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
	2007	46.8%	40.3%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))</b>															
Eng Lang Arts	2009	63%	60%	72%	*	62%	77%	*	*	61%	83%	40%	50%	*	59%
	2008	57%	54%	55%	*	26%	67%	*	*	61%	49%	*	18%	*	40%
Mathematics	2009	62%	60%	64%	*	53%	69%	*	*	68%	61%	*	50%	*	35%
	2008	56%	54%	61%	*	37%	69%	*	*	68%	54%	*	24%	*	33%
<b>SAT/ACT Results</b>															
Tested	Class of 2008	65.0%	60.2%	48.9%	-	20.0%	56.1%	*	-	56.3%	40.0%	n/a	n/a	n/a	n/a
	Class of 2007	68.2%	60.0%	70.6%	*	56.3%	74.5%	-	-	48.8%	?	n/a	n/a	n/a	n/a
<b>At/Above Criterion</b>															
	Class of 2008	27.2%	25.8%	27.9%	-	*	32.4%	*	-	25.9%	31.3%	n/a	n/a	n/a	n/a
	Class of 2007	27.0%	25.8%	12.5%	-	11.1%	13.2%	-	-	20.0%	7.1%	n/a	n/a	n/a	n/a
<b>Average SAT Score</b>															
	Class of 2008	987	1012	1027	-	*	1050	-	-	1027	1028	n/a	n/a	n/a	n/a
	Class of 2007	992	1021	1021	-	-	1021	-	-	1071	993	n/a	n/a	n/a	n/a
<b>Average ACT Score</b>															
	Class of 2008	20.5	20.3	21.0	-	*	21.4	*	-	21.1	20.8	n/a	n/a	n/a	n/a
	Class of 2007	20.2	20.3	20.1	-	20.1	20.0	-	-	19.6	20.4	n/a	n/a	n/a	n/a
<b>College-Ready Graduates</b>															
<b>Eng Lang Arts</b>															
	Class of 2008	59%	56%	55%	*	44%	58%	*	*	56%	53%	*	45%	*	24%
	Class of 2007	49%	48%	54%	*	53%	53%	*	*	41%	71%	*	60%	*	29%
<b>Mathematics</b>															
	Class of 2008	58%	57%	63%	*	37%	71%	*	*	60%	67%	*	36%	*	23%
	Class of 2007	56%	55%	74%	*	76%	75%	*	*	76%	71%	*	73%	*	46%
<b>Both Subjects</b>															
	Class of 2008	44%	41%	47%	*	33%	51%	*	*	49%	45%	*	40%	*	11%
	Class of 2007	37%	36%	45%	*	47%	45%	*	*	37%	57%	*	40%	*	11%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	1,434	100.0%	4,728,204	100.0%
Students By Grade:				
Early Childhood Education	3	0.2%	12,356	0.3%
Pre-Kindergarten	65	4.5%	199,371	4.2%
Kindergarten	92	6.4%	361,929	7.7%
Grade 1	107	7.5%	379,066	8.0%
Grade 2	102	7.1%	371,402	7.9%
Grade 3	126	8.8%	368,131	7.8%
Grade 4	106	7.4%	355,435	7.5%
Grade 5	95	6.6%	352,252	7.5%
Grade 6	92	6.4%	345,576	7.3%
Grade 7	104	7.3%	342,912	7.3%
Grade 8	118	8.2%	343,389	7.3%
Grade 9	116	8.1%	387,777	8.2%
Grade 10	113	7.9%	331,936	7.0%
Grade 11	98	6.8%	302,959	6.4%
Grade 12	97	6.8%	273,713	5.8%
Ethnic Distribution:				
African American	17	1.2%	669,371	14.2%
Hispanic	473	33.0%	2,264,367	47.9%
White	939	65.5%	1,608,515	34.0%
Native American	3	0.2%	16,649	0.4%
Asian/Pacific Islander	2	0.1%	169,302	3.6%
Economically Disadvantaged	580	40.4%	2,681,474	56.7%
Limited English Proficient (LEP)	37	2.6%	799,801	16.9%
Students w/Disciplinary Placements (2007-08)	20	1.3%	103,727	2.1%
At-Risk	495	34.5%	2,285,954	48.3%
Graduates (Class of 2008):				
Total Graduates	94	100.0%	252,121	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	33,873	13.4%
Hispanic	22	23.4%	94,571	37.5%
White	70	74.5%	112,983	44.8%
Native American	2	2.1%	944	0.4%
Asian/Pacific Islander	0	0.0%	9,750	3.9%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	11	11.7%	46,999	18.6%
Recommended H.S. Pgm./DAP	83	88.3%	205,122	81.4%
Special Education Graduates	6	6.4%	26,091	10.3%

Retention Rates By Grade: Kindergarten	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
	1.1%	2.6%	0.0%	11.7%
Grade 1	2.4%	5.5%	10.5%	10.5%
Grade 2	0.0%	3.2%	0.0%	4.7%
Grade 3	1.0%	2.5%	0.0%	3.0%
Grade 4	0.0%	1.3%	0.0%	1.3%
Grade 5	0.0%	1.9%	0.0%	2.4%
Grade 6	1.1%	0.9%	0.0%	1.6%
Grade 7	0.0%	1.4%	0.0%	2.2%
Grade 8	2.0%	1.7%	17.6%	3.3%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	0	0.0%	7,343	0.1%
	1	0.1%	12,668	0.6%

**CLASS SIZE INFORMATION**

(Derived from teacher responsibility records.)

District

State

**Class Size Averages by Grade and Subject:**

<b>Elementary: Kindergarten</b>	15.7	19.0
Grade 1	16.4	19.0
Grade 2	16.1	19.3
Grade 3	20.2	19.3
Grade 4	16.7	19.7
Grade 5	18.0	22.1
Grade 6	14.4	21.5
Mixed Grades	7.0	21.8
<b>Secondary: English/Language Arts</b>	16.0	19.8
Foreign Languages	18.9	21.1
Mathematics	19.5	19.6
Science	19.3	20.5
Social Studies	19.3	21.7

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	208.0	100.0%	646,815.1	100.0%
Professional Staff:	142.8	68.7%	407,135.1	62.9%
Teachers	120.3	57.8%	327,662.9	50.7%
Professional Support	10.1	4.8%	54,475.5	8.4%
Campus Administration (School Leadership)	9.5	4.5%	18,324.9	2.8%
Central Administration	3.0	1.4%	6,671.7	1.0%
Educational Aides:	31.0	14.9%	62,459.5	9.7%
Auxiliary Staff:	34.2	16.4%	177,220.5	27.4%
Total Minority Staff:	27.0	13.0%	283,075.3	43.8%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	31,745.6	9.7%
Hispanic	5.0	4.2%	72,451.6	22.1%
White	115.3	95.8%	218,477.4	66.7%
Native American	0.0	0.0%	860.1	0.3%
Asian/Pacific Islander	0.0	0.0%	4,128.3	1.3%
Males	22.9	19.0%	74,947.7	22.9%
Females	97.4	81.0%	252,715.2	77.1%
Teachers by Highest Degree Held:				
No Degree	2.0	1.7%	2,773.0	0.8%
Bachelors	99.3	82.5%	254,661.6	77.7%
Masters	19.0	15.8%	68,433.3	20.9%
Doctorate	0.0	0.0%	1,795.0	0.5%
Teachers by Years of Experience:				
Beginning Teachers	6.0	5.0%	23,779.1	7.3%
1-5 Years Experience	29.0	24.1%	99,863.0	30.5%
6-10 Years Experience	17.3	14.3%	65,434.1	20.0%
11-20 Years Experience	42.5	35.3%	77,622.5	23.7%
Over 20 Years Experience	25.6	21.3%	60,964.2	18.6%
Number of Students per Teacher:	11.9	n/a	14.4	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	13.4 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:	7.2 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$32,939	\$40,372
1-5 Years Experience	\$32,850	\$42,463
6-10 Years Experience	\$35,264	\$45,035
11-20 Years Experience	\$43,336	\$49,083
Over 20 Years Experience	\$47,820	\$57,325
Average Actual Salaries (regular duties only):		
Teachers	\$40,086	\$47,159
Professional Support	\$47,059	\$55,819
Campus Administration (School Leadership)	\$60,207	\$68,891
Central Administration	\$89,194	\$85,305
Turnover Rate for Teachers:	11.9%	14.7%
Instructional Staff Percent***:	72.4%	63.9%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	10.0	1,294.2
Educational Aides	2.0	228.1
Auxiliary Staff	3.1	670.7
Contracted Instructional Staff:	0.5	2,034.5

TAX INFORMATION (CALENDAR YEAR 2008)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
<b>Adopted Tax Rate</b>				
Maintenance and Operations	n/a	\$1.170	n/a	\$1.052
Interest and Sinking Fund #	n/a	\$0.235	n/a	\$0.157
-----				
Total Rate (sum of above)	n/a	\$1.405	n/a	\$1.209
<b>Standardized Local Tax Base (comptroller valuation)</b>				
Value (after exemptions)	\$204,234,764	n/a	\$1,679,467,429,033	n/a
Value Per Pupil @@	\$142,423	n/a	\$363,600	n/a
<b>Value by Category</b>				
Business	\$31,973,879	13.6%	\$639,448,221,965	33.6%
Residential	\$126,097,147	53.7%	\$1,013,878,237,447	53.3%
Land	\$31,943,841	13.6%	\$119,006,587,048	6.3%
Oil and Gas	\$43,693,722	18.6%	\$121,117,948,450	6.4%
Other	\$1,273,161	0.5%	\$10,519,720,405	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2007-08 audited)	\$1,247,454	n/a	\$7,066,606,345	n/a
Percent of Total Budgeted Expenditures (2008-09)	n/a	11.2%	n/a	18.8%

ACTUAL REVENUE INFORMATION (2007-08)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Source:</b>									
Total Revenues	\$11,133,121	100.0%	\$8,044	\$15,731,643	100.0%	\$11,367	\$45,294,860,186	100.0%	\$9,739
Local Tax	\$2,196,714	19.7%	\$1,587	\$2,644,600	16.8%	\$1,911	\$17,930,957,304	39.6%	\$3,855
Other Local & Intermediate	\$319,439	2.9%	\$231	\$1,740,448	11.1%	\$1,258	\$2,762,287,931	6.1%	\$594
State	\$8,606,799	77.3%	\$6,219	\$9,785,287	62.2%	\$7,070	\$20,309,900,694	44.8%	\$4,367
Federal	\$10,169	0.1%	\$7	\$1,561,308	9.9%	\$1,128	\$4,291,714,257	9.5%	\$923
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245

ACTUAL EXPENDITURE INFORMATION (2007-08)

<b>By Object:</b>									
Total Expenditures	\$10,472,656	100.0%	\$7,567	\$17,465,103	100.0%	\$12,619	\$51,273,532,249	100.0%	\$11,024
Payroll Costs	\$7,996,653	76.4%	\$5,778	\$9,403,608	53.8%	\$6,795	\$31,013,675,795	60.5%	\$6,668
Other Operating Costs	\$1,948,469	18.6%	\$1,408	\$3,170,867	18.2%	\$2,291	\$8,348,454,795	16.3%	\$1,795
Debt Service	\$179,595	1.7%	\$130	\$1,701,698	9.7%	\$1,230	\$4,354,710,385	8.5%	\$936
Capital Outlay	\$347,939	3.3%	\$251	\$3,188,930	18.3%	\$2,304	\$7,556,691,274	14.7%	\$1,625

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function (Objects 6100-6400 only):</b>									
Total Operating Expenditures	\$9,945,122	100.0%	\$7,186	\$12,574,475	100.0%	\$9,086	\$38,800,772,656	100.0%	\$8,342
Instruction (11,95)	\$5,842,756	58.7%	\$4,222	\$7,130,826	56.7%	\$5,152	\$22,412,730,229	57.8%	\$4,819
Instructional-Related Services (12,13)	\$195,634	2.0%	\$141	\$217,177	1.7%	\$157	\$1,362,093,753	3.5%	\$293
Instructional Leadership (21)	\$87,771	0.9%	\$63	\$282,443	2.2%	\$204	\$580,207,436	1.5%	\$125
School Leadership (23)	\$573,330	5.8%	\$414	\$573,330	4.6%	\$414	\$2,169,614,250	5.6%	\$466
Support Services-Student (31,32,33)	\$396,544	4.0%	\$287	\$864,261	6.9%	\$624	\$1,856,553,573	4.8%	\$399
Student Transportation (34)	\$324,861	3.3%	\$235	\$401,804	3.2%	\$290	\$1,119,008,142	2.9%	\$241
Food Services (35)	\$3,351	0.0%	\$2	\$544,128	4.3%	\$393	\$2,028,802,850	5.2%	\$436
Cocurricular Activities (36)	\$565,956	5.7%	\$409	\$565,956	4.5%	\$409	\$1,009,690,375	2.6%	\$217
Central Administration (41,92)	\$485,950	4.9%	\$351	\$501,735	4.0%	\$363	\$1,262,251,460	3.3%	\$271
Plant Maintenance and Operations (51)	\$1,273,143	12.8%	\$920	\$1,282,630	10.2%	\$927	\$4,187,268,340	10.8%	\$900
Security and Monitoring Services (52)	\$72,882	0.7%	\$53	\$74,524	0.6%	\$54	\$293,809,180	0.8%	\$63
Data Processing Services (53)	\$122,944	1.2%	\$89	\$135,661	1.1%	\$98	\$518,743,068	1.3%	\$112
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$196,446,415	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245
Instructional Expenditure Ratio*** (11,12,13,31)		61.8%						64.4%	
<b>ACTUAL PROGRAM EXPENDITURE INFORMATION (2007-08)</b>									
<b>By Program:</b>									
Total Operating Expenditures	\$7,726,295	100.0%	\$5,583	\$9,893,290	100.0%	\$7,148	\$29,122,857,968	100.0%	\$6,262
Bilingual/ESL Education (25)	\$7,746	0.1%	\$6	\$7,746	0.1%	\$6	\$1,234,002,476	4.2%	\$265
Career & Technical Education (22)	\$616,445	8.0%	\$445	\$684,337	6.9%	\$494	\$959,193,633	3.3%	\$206
Accelerated Education (24,30)	\$515,102	6.7%	\$372	\$680,415	6.9%	\$492	\$3,402,326,008	11.7%	\$732
Gifted & Talented Education (21)	\$22,624	0.3%	\$16	\$24,518	0.2%	\$18	\$416,924,270	1.4%	\$90
Regular Education (11)	\$5,337,923	69.1%	\$3,857	\$5,518,387	55.8%	\$3,987	\$17,459,661,507	60.0%	\$3,754
Special Education (23)	\$803,791	10.4%	\$581	\$2,555,223	25.8%	\$1,846	\$4,625,650,805	15.9%	\$995
Athletics/Related Activities (91)	\$399,220	5.2%	\$288	\$399,220	4.0%	\$288	\$700,538,480	2.4%	\$151
Other (26,28,29)	\$23,444	0.3%	\$17	\$23,444	0.2%	\$17	\$324,560,789	1.1%	\$70

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	35	2.4%	757,146	16.0%
Career & Technical Education	422	29.4%	1,011,507	21.4%
Gifted & Talented Education	88	6.1%	355,801	7.5%
Special Education	148	10.3%	444,026	9.4%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	24,508.0	7.5%
Career & Technical Education	9.9	8.2%	12,776.4	3.9%
Compensatory Education	5.3	4.4%	11,885.9	3.6%
Gifted & Talented Education	0.0	0.0%	6,514.8	2.0%
Regular Education	95.8	79.6%	230,600.5	70.4%
Special Education	9.4	7.8%	31,805.5	9.7%
Other	0.0	0.0%	9,571.8	2.9%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.  
 '@' Includes TAKS(Accommodated).  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.  
 '#' The \$0.157 includes 229 districts with an Interest and Sinking (I & S) tax rate of \$0.000.  
 Among districts with I & S tax rates, the state average is \$0.203.  
 '@@' Not Used for School Funding calculations.  
 '\*\*\*\*' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.



